

Welcome to Lakeridge Junior High School



2007-2008 Course Descriptions

Administrative and Support Personnel

Principal	Garrick Peterson
Assistant Principals	Wade Lott, Craig Jensen
Administrative Secretary	Diane Bartlome
Financial Secretary	Lisa Meranda
Registrar	Lynnae McAllister
7 th Grade Counselor	Katherine Stott
8 th Grade Counselor	Carol May
9 th Grade Counselor	David Lund
Media Coordinator	Patrick Trent

School Information

951 S. 400 W. Orem, Utah 84058

Main Office: 227-8752, Counseling Office: 227-2416 Fax : 227-2490

Seventh Grade

REQUIRED CLASSES: <i>Full Year Classes:</i>	Mathematics	English 7
	TLC	
<i>Half-Year Classes:</i>	Art	Physical Education
	Reading	Utah History
	Science**	Health
	Music**	** (May be ½ or full year)

Eighth Grade

REQUIRED CLASSES: <i>Full Year Classes:</i>	Mathematics	English 8
	Science 8	U.S History
<i>Half-Year Classes:</i>	Physical Education	

Ninth Grade

REQUIRED CLASSES: <i>Full Year Classes:</i>	Mathematics	English 9
	Science	World Civ./ Geography
<i>Half-Year Classes:</i>	Physical Education	

Required Classes Course Descriptions

ENGLISH

ENGLISH 7th

R. (full-year)

This is a class in which students learn to use the English language effectively by focusing on writing, reading, speaking, and listening skills in order to communicate their ideas, needs, and desires. Classes will focus on reading strategies, critical thinking, and social skills as students work by themselves or in groups. Students will read informational, functional, and literary texts during the year. All students will read *The Outsiders* as well as be expected to read 2 ½ hours per week or 125 pages per week outside of class. Students will practice research skills and write narrative and persuasive papers. Grammar, usage and mechanics will also be taught.

ENGLISH 8th

R. (full-year)

This is a class in which students learn to use the English language effectively by focusing on writing, reading, speaking, and listening skills in order to communicate their ideas, needs, and desires. Classes will focus on reading strategies, critical thinking, and social skills as students work by themselves or in groups. Students will read various novels during the year as well as be expected to read 2½ hours per week or 150 pages per week outside of class. Informational and functional texts will also be emphasized. Students will be introduced to the five paragraph essay, learn effective research skills, and write narrative and persuasive essays. Grammar, usage and mechanics will also be taught.

ENGLISH 9th

R. (full-year)

This is a class in which students learn to use the English language effectively by focusing on writing, reading, speaking, and listening skills in order to communicate their ideas, needs, and desires. Classes will focus on reading strategies, critical thinking, and social skills as students work by themselves or in groups. Students will read *Romeo and Juliet* and *To Kill a Mockingbird* during the year as well as be expected to read 3 ½ hours per week or 175 pages per week outside of class. Informational and functional texts will also be emphasized. Writing will focus on the persuasive essay and a research paper. Grammar, usage and mechanics will also be taught.

ENGLISH 9th HONORS

R. (full-year)

This is an accelerated class for students who excel in language arts. The pace is faster than English 9 and requires students to use critical thinking skills, work in groups effectively, and complete work independently. Reading and writing requirements are significant. Some of the novels that will be read include *Romeo and Juliet*, *To Kill a Mockingbird*, *The Princess Bride*, *The Count of Monte Cristo*, and *Out of the Dust*. Students will write essays, respond to literature, and complete a research paper. Grammar, usage and mechanics will also be taught.



MATHEMATICS

PRE-ALGEBRA 7th

R. (full-year)

This is the recommended class for 7th grade students. Pre-Algebra is a bridge between Arithmetic and Algebra. Students will study number systems and number theory and select appropriate methods for numerical computation including paper and pencil methods, estimation, and calculators. They will be introduced to the language of Algebra and they will use technology and manipulatives to explore abstract Algebra concepts informally. Students will develop problem-solving techniques for model real-world problem situations.

ALGEBRA 7th, 8th, 9th

R. (full-year)

Sixth grade students are required to take a qualifying placement test. Students requesting Elementary Algebra should currently have a B+ or above in Pre-Algebra and will have successfully completed and entire year of Pre-Algebra by the end of this school year. Students should confer with their current Pre-Algebra teacher before signing up for Elementary Algebra. Algebra classes consist mostly of 8th and 9th grade students. There is a possibility of being the only 7th grade student in a particular class.

Academics Come First

GEOMETRY: 8th, 9th

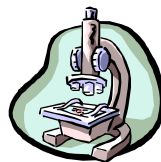
R.(full-year)

Students investigate the geometric concepts using technology, manipulatives and hands-on explorations. Students will move between synthetic, coordinate and transformational systems for representing geometric ideas and they will use right triangle trigonometry to model problems from the fields of navigation, construction and surveying. Both inductive and deductive reasoning is emphasized. This is a full year class.

INTERMEDIATE ALGEBRA HONORS: (Pre-requisite-Geometry) 9th

R.(full-year)

Intermediate algebra extends Elementary Algebra concepts to include solving systems of equations; modeling real-world problems with exponential, logarithmic and trigonometric functions; and using the properties of the complex number system. The concept of function is used as an important unifying theme in mathematics and students use matrices, statistics, probability and other discrete math concepts to model and analyze real-world applications.



SCIENCE

SCIENCE 7th

R.(half-year)

Science 7 integrated science focuses on the theme of "structure." Topics from physical, earth, and life science are integrated to illustrate the nature of structure as a property that is common to all sciences. Students observe that all substances are made of smaller parts and are themselves parts of larger wholes, and that when parts come together the whole often has properties that are very different from its parts. Hands-on, inquiry-based instruction is used to help students value science as a process for obtaining knowledge based on observable evidence. \$5.00 lab fee.

SCIENCE EXPLORATIONS 7th

R.(full-year)

This class will be connected with the required half year Science 7 to provide a yearlong experience in science. This class is designed for 7th grade students who would like to explore science in more detail than they can in a semester. The two main topics are Life Science and Earth Science. Life science includes the nature of life, classification, cells, kingdoms, ecology, conservation, and heredity. Earth Science includes rocks & minerals, earthquakes, volcanoes, and land masses. Students will have time to do some science "extras," including dissections, many "out-of-your-seats" type labs, and do presentations on school computers to share results of labs with classmates. \$10.00 lab fee.

SCIENCE 8th

R.(full-year)

Eighth Grade Integrated Science focuses on the theme of "change." Earth, physical, and life science content are integrated in a hands-on curriculum with two primary goals: (1) students will value and use science as a process of obtaining knowledge based upon observable evidence, and (2) students will develop an understanding of change as an organizing science concept common to all content areas. \$10.00 lab fee required.

EARTH SYSTEMS 9th

R.(full-year)

Earth Systems is a ninth grade integrated science course, which focuses on the theme of "systems." Topics from physical, earth, and life science are integrated to help students develop an understanding of interactions and interdependence within and between such earth systems as matter cycles, energy flows, and life webs. Students will understand how altering one part of a system may affect the whole. Research, inquiry-based instruction is used to help students value science as a process for obtaining knowledge based on observable evidence. \$10.00 fee

BIOLOGY HONORS 9th

R.(full-year)

A year-long, fast-paced, intensive study of living organisms. Students will learn to accomplish academic goals in groups and develop critical thinking skills. We will study the functions of atoms and molecules in the chemistry of cells, the structure and function of cells, and how cells function as a system. We will analyze how genetic information is passed from one cell to another and the significance and impact of genetic alterations on living organisms. They will explore biological diversity; analyze characteristics of ecosystems and the interdependence of organisms with each other and with their environment. Honors Biology students are required to participate in Science Fairs and formal debates. Students MUST spend significant time out of class studying biology daily. Rigorously designed to help prepare those interested in taking upper level science classes in high school. \$10.00 lab fee required.



HISTORY

UTAH HISTORY 7th

R. (half-year)

This class presents the development of the state's economics, government, history, and modern social issues. The students will use a combination of reading, writings, and explorations into the history of the state, from the founders through the present. Students will use a variety of methods for research, such as film, Internet sites, library books and other sources. Student will use many skills needed for future classes such as note taking, class discussion, test taking skills and oral presentations.

U.S. HISTORY 8th

R.(full-year)

Covers the time periods from the development of exploration of European explorers to the reconstruction period following the Civil War. There are six major themes: The European exploration of the New World, the early development of colonization of the new world and the relationship of the native peoples, the early American colony development, the new American government and the development of the Constitution, westward expansion and development of western states, and the dividing of a nation and the civil war and the reconstruction of America.

WORLD GEOGRAPHY 9th

R.(half-year)

This course covers the five themes of geography. Students will study the various cultures of the world, including the way they live, political and social trends, and advancing technology. They will utilize geographic skills to understand the practical application of geography to everyday life through the use and study of maps.

WORLD CIVILIZATIONS 9th

R.(half-year)

This course studies people, places, significant events, cultures, and environments. Students will examine human experience in at least six spheres of human activity as wells as understand how geography relates to life.



Half-Year Required Classes

ART 7th

R.(half-year)

Art 1 is an exploration and extension of the elementary school art core, with an emphasis on drawing, color, and design objectives. Basic art vocabulary, art history, higher-level thinking skills, production, and art criticism are part of the course.

HEALTH 7th

R.(half-year)

Health is a half-year course concerning personal development of the student, achieving personal health in the physical, emotional, mental, spiritual, and social aspects. Subjects include: mental health, drug abuse, diseases, body systems, maturation and development, and first aid.

HEALTHY LIFESTYLES 7TH AND 8TH P.E. Boys or P.E. Girls

R.(half-year)

This course emphasizes team sports and individual physical fitness activities. Basic instruction and participation in team sports: softball/baseball, flag football, soccer, volleyball, and basketball. Includes basic instruction and participation in a variety of fitness activities that promote all-round fitness, maintenance and improvement. Students have the opportunity to evaluate their own fitness level at the beginning and end of each semester.

READING: 7th

R.(half-year)

This is a required course for all 7th grade students. Its purposes are to help students 1) **learn to read** (advanced reading and test-taking strategies), 2) **read to learn** (research and inquiry skills), and 3) **learn to love to read** (improving reading habits and self-reflection). In this course, students will learn to read text books, take comprehension tests, figure out new words, conduct research, improve reading speed, discuss literature and read aloud.

LEOPARDS!

TLC=Technology, Life, and Careers, *REQUIRED* for all 7th Graders

(Students will take all four (4) TLC classes in 9-week rotations)

The Technology, Life, and Careers (TLC) core course is an integrated exploratory program. The purpose is to allow students to be involved in activity-centered lessons that explore careers, utilize technology, and develop beginning skills. The course introduces students to career exploration and selection processes and provides information regarding additional courses and training related to the students' career fields of interest. The applied technology areas of agriculture, business, family and consumer sciences, health science, information technology, marketing, economics, and technology education are explored. The overall goals of TLC focus on 1) Self-Knowledge, 2) Education and Occupation Exploration, and 3) Career Planning.

Full-Year Elective Classes **LANGUAGES**



SPANISH 1 7th, 8th, 9th E. (full-year)
The class will be an introductory language class and require daily home study of the Spanish vocabulary. Speaking, listening, reading and writing skills are emphasized through studies of language and cultures from throughout the Hispanic world.

SPANISH 2: Pre-requisite; Spanish 1 E.(full year)

SPANISH 3: Pre-requisite; Spanish 2. E.(full year)

SPANISH IMMERSION 7th or 8th: E.(full-year)

Available only to those students who have participated in an Elementary school Spanish Immersion Program

SPANISH AP: (Pre-requisite; Spanish 3 or Spanish Immersion 7th and 8th) E.(full year)

Fundamentals of the Spanish language will be reviewed, studied more in depth, and fine points and details will be added, along with extensive written and oral practice. Spanish culture and literature will continue to be studied, and ample opportunity for speaking Spanish will be given. At the end of the course, all enrolled may take the AP test, and those who pass will receive college credit.

FRENCH 1 7th, 8th, 9th E.(full-year)

This is an introductory French language course. No pre-requisite required.

FRENCH 2: Pre-requisite; French 1, with a C grade or better E.(full-year)

FRENCH 3: Pre-requisite; French 2, with a C grade or better E.(full-year)



MUSIC

GENERAL MUSIC 7th E. (half-year)

Students will study the history, theory, performance and analysis of music including hands-on learning of musical instruments and concepts. Please note that this class is intended to teach very basic principles of music and is not intended for musicians. If a student has had extensive musical background (i.e. piano lessons, violin lessons, etc.) It is strongly recommended that he/she participate in choir, orchestra or band.

BEGINNING BOYS CHOIR 7th E. (half-year)

This course provides opportunities for boys to sing in a choral ensemble. It includes the care and cultivation of a good tone, the ability to read music, sing parts, develop creativity and confidence, build technical skills, team spirit, and responsible rehearsal habits. It is also a prerequisite for the guitar class. Students perform in a night concert at the end of the semester.

BEGINNING GIRLS CHOIR 7th E. (half-year)

This course provides opportunities for girls to sing in a choral ensemble. It includes the care and cultivation of a good tone, the ability to read music, sing parts, develop creativity and confidence, build technical skills, team spirit, and responsible rehearsal habits. It is also a prerequisite for the guitar class. Students perform in a night concert at the end of the semester.

CHORUS SSA (Advanced Girls Choir) 8th, 9th

E. (half-year)

Pre-requisite; audition with Mr. Blackburn. Lakeridge's Beginning Girls Choir or equivalent is highly recommended. An 8th and 9th grade class. Students rehearse suitable music for SSA (soprano, 2nd soprano, alto) voices. They perform in concerts, festivals, recitals, and other community activities. Students develop the singing voice, learning part-singing and advance in citizenship and in musical skills. A uniform is required.

CHORUS TB (Advanced Boys Choir) 8th, 9th

E. (half-year)

Pre-requisite; audition with Mr. Blackburn. Lakeridge's Beginning Boys Choir or equivalent is highly recommended. An 8th and 9th grade class. Students rehearse suitable music for all ranges of voices—high or low. They perform in concerts, festivals, recitals, and other community activities. Students develop the singing voice, learning part-singing and advance in citizenship and in musical skills. A uniform is required.

GIRLS MADRIGALS 8th, 9th

E.(full-year)

Pre-requisite: Audition with Mr. Blackburn. 8th and 9th grade full year class. A vocal performance class to develop the singing voice; learn part-singing, and other music skills. Intermediate and advanced singers are welcome. Choir members perform in concerts, recitals, festivals, and other community activities. A uniform is required.

CHAMBER CHOIR 8th, 9th

E.(full-year)

Pre-requisite; Audition with Mr. Blackburn. This is primarily 9th grade class with some 8th grade students. Chamber choir is a select performance group of mixed singers who perform in concerts, recitals, festivals and other community activities. Students who sing, dance, or play musical instruments that can be performed with the choir are encouraged to audition. Students develop the singing voice; learn part-singing, and other music skills. A uniform is required.

GUITAR 1 (Beginning) 8th, 9th

E.(full-year)

Pre-requisite; Beginning Chorus experience or equivalent and audition with Mr. Blackburn. An introduction to playing the guitar. Students learn chording, note-reading, rhythms, etc. They learn songs from country to classical. Students perform in concerts, recitals, and other community activities. Students must provide their own acoustical guitar, guitar strap, solid guitar case, guitar pick and an extra set of strings. A uniform is required for this full year class.

GUITAR 2: 9th Pre-requisite; Guitar 1, with a C grade and audition

E.(full-year)

Pre-requisite - Audition with Mr. Blackburn and success in Beginning Guitar. Students continue to refine skills learned during beginning guitar 1. Students will be able to individualize, learn solos, and play more advanced music. Private lessons, when possible, are recommended. Students must provide their own acoustical guitar, textbook, guitar strap, solid guitar case, guitar pick and an extra set of strings. A uniform is required.

BEGINNING BAND 7th, 8th, 9th, *Summer band or its equivalent required.*

E.(full-year)

An introduction to brass, woodwind and percussion instruments. The band rehearses and performs marches, classical and popular music. There are generally three performances per year.

CONCERT BAND 7th, 8th, 9th

E.(full-year)

2nd year band. An intermediate instrumental ensemble directed toward building music performance skills in preparation for Symphonic Band. Curriculum includes four performances per year including adjudicated music festivals. Admission requires teacher approval.

SYMPHONIC BAND 8th, 9th

E.(full-year)

3rd year band. An advance instrumental ensemble directed toward performing the finest in contemporary, traditional, and classic band literature. There are generally five performances each year including adjudicated music festivals. Admission requires teacher approval.

**JAZZ BAND 8th, 9th**

E.(full-year)

A jazz band is a band with the standard "Big Band" instrumentation; saxophones, trumpets, trombones, and a rhythm section. The jazz band rehearses and performs jazz, rock, pop, and Latin music. Admittance is by audition and approval of the director. The class meets Mondays and Thursdays and every other Friday at 7:15am. The students receive a grade and ½ credit for one year of participation.



BEGINNING ORCHESTRA 7th, 8th, 9th

E.(full-year)

Beginning orchestra. This is an ensemble of beginning string players directed toward attaining the basic skills in string music. Lower string instruments (cello and bass) are available for school rental along with a limited number of upper strings (violin and viola). No previous experience is necessary.

CONCERT ORCHESTRA 7th, 8th, 9th

E.(full-year)

Pre-requisite; Audition or beginning orchestra required. This performance course provides continued instruction for students who have mastered beginning skills. Lower string instruments are available for school rental.

PHILHARMONIC ORCHESTRA 8th, 9th

E.(full-year)

Pre-requisite; Audition or Concert Orchestra required. Students will be part of an ensemble of advanced string players directed toward enhancing skills and performing the finest music. Lower string instruments are available for school rental.

SEMINARY: 9th

E.(full-year)

A student may be released to attend off-campus religious instructions.

DRAMA 1: 7th, 8th

E.(half-year)

Intensive study of the dramatic arts. This class not only covers the history of drama, but the various forms of performance and technical theater. The year will end with a performance for the school. This class is a mix of 7th, 8th and 9th grade students.

DRAMA 2: 8th

E. (half-year)

This course is an advanced study of theatre history and performance with emphasis on Shakespearean acting, children's theatre, resume and audition preparation, and performance in school productions.

DRAMA 3: 9th

E. (half-year)

An advanced acting class that will cover advanced acting techniques and styles, play production, the Utah Shakespearean Festival Competition, basic directing, script writing and advanced units of costuming, set design, and makeup. Emphasis is on performance skills. Students will have an opportunity to experience hands-on play production.

THEATRE PRODUCTION: 9th

E. (half-year)

This class is designed to teach the basic skills of play production, including back-stage work, from office management and actual performances.

CREATIVE WRITING: 7th, 8th, 9th

E. (half-year)

This class is designed to provide experiences and activities, which will enhance the communication of ideas through written expression. Poetry, short stories; writing can be fun!

CERAMICS: 8th, 9th

E. (half-year)

An elective art course open to 8th and 9th grade students. Students will be introduced to clay as an art medium. They will create three-dimensional vessels and artifacts from various types of clay, using various techniques. The class will focus mostly on art production, but will also include criticism, history, and aesthetics. The student's project/materials cost for the semester is \$20.00.

DRAWING AND PAINTING: 8th, 9th

E. (half-year)

An elective art course open to 8th and 9th grade students. Students will build up on the concepts learned in Art Foundations through various two-dimensional media. Subjects will include figure drawing, still-life, scratch board, painting, etc. The focus will be primarily on art production, but will also include criticism, history, and aesthetics. The student's project/materials cost for the semester is \$10.00.

BEGINNING BALLROOM DANCE: 9th

E. (half-year)

This class is designed for 9th grade boys and girls who want to learn ballroom dancing. Students will learn four different dances, covering proper technique as well as proper styling. We will also have a few other dance-related activities throughout the course of the semester. No experience is necessary. Open to ninth graders only.

TEEN LIVING: 9th

E. (half-year)

This course helps students understand and cop with personal, family, and social challenges. Emphasis is placed on communication, decision-making skills, and building stable relationship with family and peers. The course enables students to implement positive coping mechanisms and promotes understanding of self. It addresses issues that impact teenagers: self-concept, family and peer relationships, substance abuse, personal loss, dating and teenage pregnancy, and child abuse. Emphasis is placed on students taking personal responsibility for life.

DIGITAL PHOTOGRAPHY: 9th

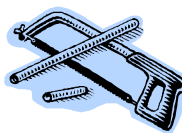
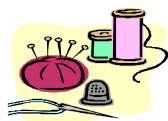
E. (half-year)

This class will focus on the learning of proper photographic techniques, the use of a digital camera, storing and printing images, as well as the use of photo manipulating software. Students must supply their own digital camera and have the necessary cables or other interfaces to upload the images onto a computer. A camera-phone will NOT suffice for this class. There are many types of digital cameras available on the market, and any one will do for this class (but it should preferably be at least 3 megapixels). Students must also have a storage card large enough to hold many images, such as a 256 M card or higher. There will be a fee for paper, ink and handouts yet to come.

STUDIO ART: 9th

E. (half-year)

Studio Art Class is for serious 9th grade artists who wish to further develop their art skills, use more advanced media, and do more contemporary art work. Studio artists have done the stairwell murals, ceiling tiles, etc. Foundations I and Art II Drawing and Painting are preferred prerequisites, but can be waived if the student gets approval of teacher, show examples of work, etc. The most important prerequisites are interest and dedication which can be more important than skills or natural ability. The class may be taken for one Semester or two, or both; each semester is different, and no assignments are repeated. Studio art students usually are placed in Honors art in High School.



C.T.E. (CAREER & TECHNICAL EDUCATION)

FACS FOODS: 8th

E. (half-year)

This course provides eighth grade students the opportunity to learn essential life skills in food consumerism and meal preparation. The Food Pyramid and Dietary Guidelines are applied into food choices. \$5.00 Lab fee.

FOODS and NUTRITION 1: 9th

E. (half-year)

This course is designed for ninth grade students who are interested in understanding the principles of nutrition and in maintaining a healthy lifestyle. Attention will be given to the selection and preparation of food and personal health and well-being. \$10.00 Lab fee.

FACS CLOTHING: 8th

E. (half-year)

An instructional course that prepares students with basic skills in the principles of clothing construction, textiles, maintenance and care. District lab fee required + supplies.

CLOTHING 1: 9th

E. (half-year)

An instructional course that prepares strengthens and reinforces students' basic skills in the principles of clothing construction, basic sewing and pressing equipment, and textiles. \$10.00 fee + supplies.

Introduction TECH ED. 1: 8th, 9th

E. (half-year)

Introduction to technology is a introductory hands-on class that introduces students to skills used in the technical engineering world of aerospace, communications, construction, transportation, power and energy, and manufacturing. The curriculum is designed around hands on activities that increase the development of problem-solving skill. District lab fee + project supply fee required.

Intermediate TECH ED. 2 (Pre-requisite; Intro Tech Ed. 1) 8th, 9th E. (half-year)
Intermediate technology is a second level course that continues to build on the basic principles learned in the Technology 1 class. This class will focus on advance exploration of the skills used in the technical engineering world of aerospace, communications, construction, transportation, power and energy, and manufacturing. The curriculum will include the use of problem solving skills, and an introduction to the relationship between applied technology programs taught in the high schools. District lab fee + project supply fee required.

COMMUNICATION TECHNOLOGY (Leopard Vision Video Class) 9th E. (half-year)
A technology education program that introduces basic skills in the use of current audio/visual technologies. Areas of instruction include but are not limited to drafting, CAD, photography, desktop publishing, animation, and video production. District lab fee required.

COMPUTER TECHNOLOGY 9th E. (half-year)
The semester course is a requirement for high school graduation and should be taken during a student's freshman or sophomore year. This allows the student to gain the skills necessary so he/she can work with presentations, spreadsheets, word processing, etc. during his/her high school career. If a student is already proficient in the material presented for this course it would be advantageous to have him/her test out. Student will improve their keyboarding skills, learn about computer basics and history, learn formatting and word processing skills, use spreadsheets, as well as understand ethics and how they apply to computers. They will also be learning to use e-mail and the Internet effectively and how to create presentations. A requirement of this class is that students will create a project for another subject matter using the skills they gained in this class. \$10.00 district lab fee required.

ELECTIVE PHYSICAL EDUCATION: 7th, 8th E. (half-year)
For those students desiring a full year of physical education. The 2nd semester will be a repeat of the 1st semester. P.E. will be mixed 7th and 8th grade students.

YEARBOOK: 8th, 9th E. (half-year)
Help design, plan, take pictures, do graphics, for yearbook. Application from teacher required.

MAIN OFFICE AIDE: 9th (Application Required) E.(half-year)
Students must have a completed application form filled out and signed by parents and approved by one of the secretaries in the main office. Students are required to have at least a 3.5 GPA, no Unsatisfactory Citizenship marks, and have excellent attendance. Students are required to help in a variety of school office procedures. These positions are usually reserved for 9th grade students.

COUNSELING OFFICE AIDE: 9th (Application Required) E.(half-year)
Students must have the approval of the Counseling Office staff and have a completed application form filled out and signed by parents. Responsibilities are to help the counseling staff with a variety of office responsibilities and tasks. 3.5 GPA and no Unsatisfactory Citizenship marks are required. These positions are usually reserved for 9th grade students.

MEDIA (LIBRARY) AIDE: 8th, 9th (Application Required) E.(half-year)
Students assist in the overall operation of the Media Center. Students must be able to follow procedure, be self-motivated and dependable. Students must have the approval of the media coordinator and have their parents sign an application form. A 3.0 GPA and no Unsatisfactory Citizenship marks are required.

TEACHER ASSISTANT: 9th (Application Required) E.(half-year)
Administrator and teacher approval are both necessary to be able to sign up for these positions. Occasionally, a teacher may need an assistant; the nature of the service rendered will depend on the individual need of the teacher. Parents must complete and sign an approval form. This class takes the place of an elective class. Most positions are reserved for eighth grade students.

PEER TUTOR: 8th, 9th (Application Required) E.(half-year)
A unique experience for students to learn about and train students with severe disabilities in classroom, social and vocational settings. Peer tutors will be taught general teaching skills. They will develop positive attitudes and relationships with students with disabilities. Learning is mostly a "hands-on" experience with some written assignments. The class is fun and worth every student's efforts.